



## INDIGENOUS COMMUNITY DIABETES SUPPORT WORKER

Become an Indigenous Community Diabetes Support (CDS) Worker and make a difference in diabetes prevention. Learn basic Indigenous concepts and traditional holistic teachings to deepen your cultural knowledge and health care practice.

According to Health Canada, Type 2 Diabetes is a serious health concern for Canada's First Nations. Statistics indicate all Aboriginal people have a much higher chance of getting Type 2 Diabetes than ever before.

The CDS worker functions within the community diabetes health care team by facilitating access to services, advocacy, health promotion, and self-management support for individuals, families and community members. Be a difference-maker for people at risk for developing or living with diabetes.

Graduating students receive an Indigenous Community Diabetes Support Worker Certificate from Canadore College and find employment in a variety of community practice settings, including but not limited to: family health teams, health authorities, tribal councils, treaty organizations and First Nations communities.

All learners welcome! This one-year certificate program is delivered in partnership with Canadore College.

### Admission Requirements:

OSSD or equivalent, including Grade 12 English (ENG4C or ENG4U).

### How to Apply:

Apply online at [fnti.net](http://fnti.net)

**OR**

Call 1-800-267-0637 ext. 182

**Type:** Certificate

**Length:** 1 year

**Delivery:** Accelerated

- Students attend week-long sessions every 4 to 6 weeks

**Location:** Nomadic

- Student demand dictates classroom location

**2013-14 Tuition:** \$1954 per semester  
(*\$1304 basic tuition + \$650 FNTI fees*)  
*\*Textbooks not included*

### Semester 1

CMM125 College Communications I  
IPS140 Mino-Bimaadiziwin (Good Life)  
CDW105 Biology for the CDSW  
CDW110 Healthy Living/  
Healthy Eating for the CDSW  
CDW115 Diabetes and its Impact on Indigenous People

### Semester 2

CDW120 Primary & Secondary Prevention in Diabetes  
CDW125 Tertiary Prevention in Diabetes  
CDW130 Indigenous & Alternative Approaches for Primary & Tertiary Prevention in Diabetes  
CDW135 Promoting Positive Health at Individual and Community Levels  
CDW140 CDSW Field Placement/  
Work Placement  
XXXXXX General Education Elective

### First Nations Technical Institute

3 Old York Road,  
Tyendinaga Mohawk Territory, ON  
K0K 1X0

613-396-2122  
1-800-267-0637

[www.fnti.net](http://www.fnti.net)  
[recruitment@fnti.net](mailto:recruitment@fnti.net)

# WHY FNTI? IT'S ALL ABOUT YOU!

## High-Quality, Recognized Programs

Our graduates have been building and strengthening communities through Indigenous knowledge since 1985. Join the long list of successful FNTI graduates who are now leaders and innovators in their chosen field.

**You too can make a difference!**

## Indigenous Learning

At FNTI your learning experience is enhanced by culturally-rich curriculum and learning environments designed for your benefit. Traditional celebrations, activities and sharing are integrated into your **personalized learning journey**. We believe that deepening your Indigenous knowledge is critical to your **personal and professional success**.

## Student Support

You can expect an academic environment that is **collaborative, friendly and learner-centred**. Student support is available to meet either your academic or personal needs as required. **Exceptional student support** is provided by committed and caring staff during your educational experience. Most programs have education support officers in place to assist you on your learning journey. In many cases, an Elder is associated with the program and is often on-site during course delivery.

## “Sharing & Learning”

Your existing talents, skills and ideas are the natural starting place for your further learning. At FNTI we recognize that you join us with post-secondary skill level and knowledge gained from a variety of experiences. Your valuable knowledge and understanding is nurtured in an environment of “sharing and learning” – our school motto. Collaborative learning frameworks are designed to **enrich your educational experience** and our learning community.

## Flexible Delivery

Our condensed study format is designed to allow you to pursue your studies with minimal impact on your existing schedule and busy lifestyle. This condensed/intensive delivery format is **ideal for working adult learners** who wish to remain in their home community and **pursue higher education**. Our innovative delivery model is designed to allow you to increase your marketability and professional skill with minimal lifestyle disruption.

## Nomadic Delivery

**We bring the classroom to you.** FNTI delivers programs all over Ontario – in First Nations, in large and mid-sized urban centres and in smaller, remote communities. Our nomadic program delivery is strategically designed to bring educational programs to the people who want them. Programs are typically delivered in classrooms set up on or near First Nations communities. Students, FNTI staff and faculty gather at collaboratively identified delivery locations to increase access to learning for committed students. We also offer programs at our home campus, located on Tyendinaga Mohawk Territory on the beautiful Bay of Quinte.

## Financial Support

*Tuition fees, travel and accommodation costs may be supported through several sources:*

- Post-secondary funds through the Education Office of the student's home territory or First Nation
- Friendship Centres
- Local Area Management Boards
- Ontario Student Assistance Program (OSAP)
- Scholarships, bursaries and grants

## Student Awards & Bursaries

A variety of scholarships and bursaries are available due to the generosity of a number of agencies and organizations. Scholarships and prizes are awarded on the basis of academic achievement while bursaries are given primarily based on financial need. Find a detailed list online at **fnti.net**.