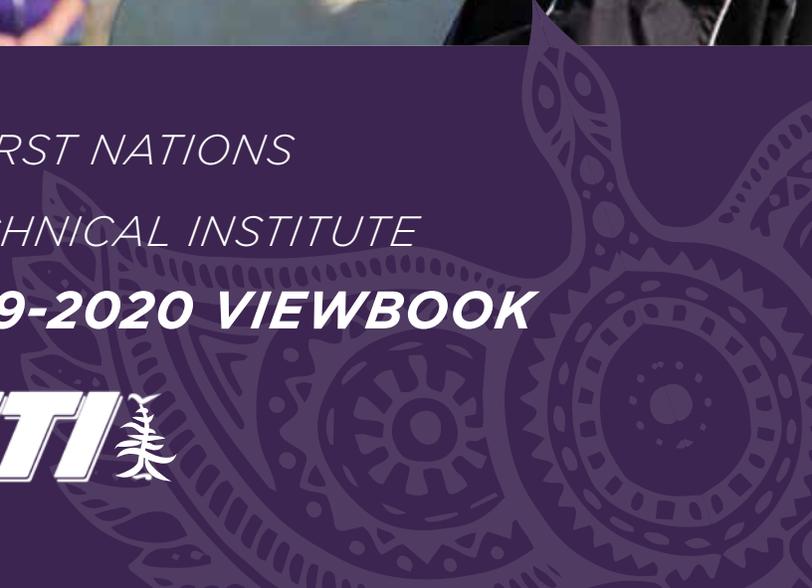




FIRST NATIONS  
TECHNICAL INSTITUTE  
**2019-2020 VIEWBOOK**





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## Acknowledgements

First Nations Technical Institute would like to thank our Board of Directors for their invaluable support and vision for the institute and for their guidance in this time of growth and renewal.

We would also like to acknowledge the support of the Ministry of Training, Colleges and Universities and specifically all of the staff that have been so supportive through the recent policy and legislative development processes this past year.



# FNTI Post-secondary Programs at a Glance

	PROGRAM	TYPE	LENGTH	MODE	PARTNER	LOCATION	PAGE
COLLEGE	Early Childhood Education	Diploma	2 Years	Intensive	Canadore College	Please visit <a href="http://www.fnti.net">www.fnti.net</a> for program start dates and locations	8
	Community and Justice Services	Diploma	2 Years	Intensive	Canadore College		9
	Mental Health And Addiction Worker	Diploma	2 Years	Intensive	Canadore College		10
	Social Service Worker	Diploma	2 Years	Intensive	Canadore College		11
	First Peoples' Aviation Technology - Flight	Advanced Diploma	3 Years	Full-Time	Canadore College	Tyendinaga every Sept.	12
UNIVERSITY	Bachelor of Social Work	Degree	2.5 Years	Intensive	Ryerson University	Tyendinaga	16
	Bachelor of Arts - Public Administration and Governance	Degree	5 Years	Intensive	Ryerson University	Toronto & Tyendinaga (classes rotate)	17
	Masters of Social Work	Graduate Degree	2 Years	Intensive	Wilfrid Laurier University	Kitchener & Tyendinaga (classes rotate)	18
	Professional Master of Public Administration	Graduate Degree	2.5 Years	Intensive	Queens University	Kingston	19



# About FNTI

*“We believe Indigenous knowledge is the key to building and sustaining communities.”*



First Nations Technical Institute (FNTI) is an Indigenous governed post-secondary institute. It is federally incorporated and governed by a volunteer Board of Directors.

FNTI's 30-year success is founded in programming that is rooted in Indigenous knowledge. Our community-based delivery models and professional, intense mode of delivery allow our Indigenous learners to maintain connections to family and community during their studies.

FNTI, a registered charitable/non-profit organization, is accredited by the World Indigenous Nations Higher Education Consortium (WINHEC) and is a member of Colleges and Institutes Canada (CICan).

In December 2017, FNTI and the other eight Indigenous Institutes were recognized through provincial legislation, the Indigenous Institutes Act, as the third pillar of post-secondary education in Ontario.

FNTI has over 3,000 graduates holding certificate, diploma and degree credentials issued in partnership with recognized Ontario colleges and universities.

## Indigenous Knowledge

Indigenous culture and knowledge inform and inspire all aspects of FNTI. In addition to being Indigenous-owned and governed, and primarily employing Indigenous faculty and staff, FNTI:

- Creates culturally-rich learning environments; Elders and Cultural Advisors are involved in learning sessions, ceremonies, and celebrations. Circles and traditional activities are integrated into learning experiences.
- Promotes Indigenous cultural practices and learning methodologies in the classroom.
- Implements Indigenous Learning Outcomes in all curriculum.
- Ensures Indigenous learners see themselves and their realities reflected in the curriculum, course delivery, and support services.
- Promotes Indigenous perspectives by including Elders, Indigenous professionals, alumni, and community representatives on Program Advisory Committees.

Located on the Tyendinaga Mohawk Territory, our Old York Road Campus features classrooms, computer, and cultural resource rooms. Our nearby Aviation Campus has on-site classrooms, flight briefing rooms, and a student residence. We deliver college and university programming in First Nations communities, Friendship Centres, and cities and towns right across the province.

## VISION

*Healthy, prosperous, and vibrant learners and communities through transformative learning experiences built on a foundation of Indigenous knowledge.*

## Mission

To share unique educational experiences, rooted in Indigenous knowledge, thereby enhancing the strength of learners and communities.





## A Supportive and Responsive Approach to Education



### RESPONSIVE

FNTI delivers programs all over Ontario — in First Nations communities, in large and mid-sized urban centers, and in smaller communities. **#responsiveeducation**



### FINANCIAL SUPPORT

Financial support for tuition fees, travel and accommodation costs may be available through several sources, such as the education office of your home territory or First Nation, Aboriginal Area Management Boards (call your Band for service provider), OSAP ([ontario.ca/page/osap-ontario-student-assistance-program](https://ontario.ca/page/osap-ontario-student-assistance-program)), or Employment Ontario Programs ([ontario.ca/page/second-career](https://ontario.ca/page/second-career)). Please see our website [fnti.net/financial-aid](https://fnti.net/financial-aid) for a list of scholarships and bursaries that you may be eligible for. You can also contact the registrar's office and have someone assist you with all aspects of how to finance your education. The OSAP Calculator ([ontario.ca/page/osap-ontario-student-assistance-program](https://ontario.ca/page/osap-ontario-student-assistance-program)) is also a valuable tool for estimating the amount of support you may be eligible to receive.



### INTENSIVELY DELIVERED

FNTI features intensive delivery of post-secondary programs. Class sessions take place over one week (5 days) approximately every month during the academic year.



### THE THIRD PILLAR

FNTI and the other eight Indigenous Institutes located in the province of Ontario were recently recognized as the third pillar of public post-secondary education. This means that in September 2019, FNTI will be able to start offering our own unique diplomas and degrees that are rooted in Indigenous knowledge and ways of knowing and understanding the world. Instead of graduating with a partner college or university credential, students in these new programs will graduate with an FNTI diploma or degree!

*\* FNTI will continue to offer existing programming with our partner colleges and universities. Programs and delivery sites still to be determined. All programs must be approved through the Indigenous Advanced Education and Skills Council.*



### STUDENT SUPPORT

FNTI offers a Learner-Centred Environment which respects Indigenous Learning Outcomes and provides excellent student support services. Each program has a Student Success Facilitator to help guide and support faculty and students. A Cultural Advisor is also present in each classroom to help support the holistic well-being of the students. **#IndigenousKnowledge**



## What our learners say about FNTI:

### #connecttospirit

"Once I stepped out of the oppression I was feeling listening to the Elder the first couple of days, I felt more connected to my spirit when I took myself, my physical self to a greater alignment of why he was placed with us. The teachings matched up with the course content and how and what I was dealing with. An a-ha moment for sure! Teachers are placed with us for a spirit reason, to grow in my life purpose."

### #feelslikehome

"The teachings were amazing. Very easy to understand. I felt very comfortable in my group. It really feels like I am home. Miigwetch."

### #wellbeing

"My overall experience was extremely positive and rejuvenating. With the amount of work we did, I felt completely supported. Excellent program so far. I'm excited and looking forward to the rest. Great job FNTI!"

### #realltimelearning #experientiallearning

"I really enjoyed my first week here. I've learned so much, which I'm going to practice back home. It really has taught me about grounding myself, which I was, and still am, lacking. Once I've grounded myself more and more, I know it will help me help others. I've got a lot of researching and reading to do."

### #wellbeing

"Triggers that come out of nowhere help with my continued emotional wellness. I am continuously working on becoming a better me minus the baggage I have collected over a lifetime. If not for this program I would not have had the pleasure of exploring those triggers and dealing with them."

### #feelslikehome

"I found my voice, and took part in opening ceremonies, despite the fact I was nervous. Mary Ann sang a healing song that was about an osprey, and it was very touching."

## Early Childhood Education

## Community and Justice Services



**TYPE:** Diploma  
**LENGTH:** 2 years  
**PARTNER:** Canadore College  
**DELIVERY:** Intensive week-long sessions approximately once a month\*  
**START DATE:** September 2019  
**LOCATION:** Tyendinaga and Walpole Island  
**TUITION:** \$6,771\*/2- Year Diploma

There is an increased demand for qualified early childhood educators. Get the skills you need to start a rewarding career working with young children. This activity-based program is taught using a holistic approach in which the stages of a child's developmental growth are emphasized including cognitive skills and socio-emotional development.

Graduates of our program find careers working in partnership with teachers in Kindergarten classrooms across Ontario, as well as in other early learning environments like community resource programs, specialty and early learning schools, childcare centres or child home care providers.

Students will explore Indigenous community realities within the context of the early childhood education field. Indigenous ways of knowing and understanding the world are examined and presented with knowledge and skills relative to Indigenous culture, values and practices. Students learn from an Indigenous perspective through field placements with a focus on personal growth. Areas of study include organization/community development, growing communication skills, program planning experience, understanding child development and family dynamics through group work.

- Semester 1:**
- Child Development I
  - Health, Safety and Nutrition
  - Field Placement I - Introduction to Practice
  - Guidance and Regulation (Guidance of the Young Child)
  - Interpersonal Relations
  - Foundations of Sociology
  - College Communications I
  - Observation

- Semester 2:**
- Language and Literacy
  - Developmentally Appropriate Practices I: Infant Toddler (Curriculum)
  - Developmentally Appropriate Practices II: Preschool (Curriculum)
  - Child Development II
  - Field Placement II: Fundamentals of Practice
  - Group Dynamics
  - General Education Elective

- Semester 3:**
- Children's Science and Math
  - Creative Arts
  - Field Placement III: Integration of Practice
  - Responsive Relationships (Parent Teacher Child)
  - Environmental Outdoor Education
  - Developmentally Appropriate Practices III: School Age (Curriculum)
  - Anti-bias Curriculum

- Semester 4:**
- Special Education
  - Administration
  - Community Advocacy
  - Kindergarten Curriculum
  - Children's Technology
  - Specialty Curriculum

**Field Placement IV:**

- General Education Elective

**Admission Requirements:**

- Ontario Secondary School Diploma or equivalent, including: Grade 12 English (ENG4C or ENG4U)

**TYPE:** Diploma  
**LENGTH:** 2 years  
**PARTNER:** Canadore College  
**DELIVERY:** Intensive week-long sessions approximately once a month\*  
**START DATE:** September 2019  
**LOCATION:** Walpole Island  
**TUITION:** \$7,234/2-Year Diploma\*



You will gain a working knowledge of the law, criminology, victimology and human behaviour. You will also benefit from practical workshops, industry tours and visits, and an integrated field placement component. Applied workshops include conflict resolution, mental health and addictions, suicide prevention, and forensics. This comprehensive training will give you the skills you need to work in the fields of youth justice, restorative justice, and adult corrections. The program includes a 200-hour field placement component that can be completed anywhere in Canada!

Topics studied include: Criminal law and procedures, abnormal psychology, community program development and intervention, case management techniques, interviewing and counselling techniques, special needs and diverse client groups, human behaviour, and mental health.

FNTI's Community and Justice Services program is offered in partnership with Canadore College and graduates receive a Diploma in Community and Justice Services.

- Semester 1:**
- Introduction to Canadian Criminal Justice
  - Criminology
  - Canadian Government and Public Administration
  - Community and Social Services
  - Foundations in Psychology
  - Foundations in Sociology
  - College Communications I

- Semester 2:**
- Correctional Programming
  - Foundations of Psychology II
  - First Nations and Issues in Diversity
  - Youth in Conflict
  - Conflict Management and Crisis Intervention
  - Group Dynamics
  - General Education Elective - Online

- Semester 3:**
- Programming and Community Development
  - Special Topics: Diverse Client Groups
  - Introduction to Management Techniques
  - Principles of Community Re-Integration
  - Correctional Administration I
  - Interviewing and Counselling Techniques

- Semester 4:**
- Career Fitness Testing
  - Field Placement Integration
  - Placement Workshops
- Total Placement Hours:** 200

## Mental Health and Addiction Worker

**TYPE:** Diploma  
**LENGTH:** 2 year  
**PARTNER:** Canadore College  
**DELIVERY:** Intensive week-long sessions approximately once a month\*  
**LOCATION:** Tyendinaga and London  
**START DATE:** September 2019  
**TUITION:** \$7,504\*/2-Year Diploma\*

The **Mental Health and Addiction Worker program**, offered in partnership with Canadore College, respects the histories and vulnerabilities of Indigenous peoples, while preparing students – culturally, intellectually, emotionally and experientially – for work and advancement in this challenging and in demand field.

Community Mental Health and Addiction workers assist individuals with mental health challenges, housing, and addiction issues. They support skills training, daily-living activities for improved quality of life, stability, and independence for clients. They discuss, isolate and assess problems, develop a flexible plan of action, ensure basic needs are met, connect clientele with needed services, and provide crisis intervention as necessary. They also act as coordinators for volunteers.

- Semester 1:**
- College Communication
  - Introduction to Substance Use
  - Interviewing and Helping Skills I
  - Multiculturalism in Canada
  - Mental Health Across the Lifespan
  - Lifespan Development
  - Foundations of Sociology
  - General Education Elective - Online

- Semester 2:**
- Workplace Communications
  - Canada's First Peoples
  - Group Work
  - Interventions for Mental Health and Addictions
  - Interviewing and Helping Skills II
  - Human Service and the Law
  - Older Persons' Mental Health
  - Children and Youth Mental Health

- Semester 3:**
- Evaluating Information
  - Fieldwork Preparation
  - Pharmacology for Mental Health and Addictions
  - Cognitive Behaviour Techniques
  - Interventions for Mental Health and Addictions II
  - Relapse Prevention and Wellness (7 wks)
  - Crisis Intervention (7 wks)
  - General Education Elective - Online

- Semester 4:**
- Fieldwork Integration
  - Field Placement
- Total Placement Hours:**  
400

## Social Service Worker

**TYPE:** Diploma  
**LENGTH:** 2 years  
**PARTNER:** Canadore College  
**DELIVERY:** Intensive week-long sessions approximately once a month\*  
**LOCATION:** Sarnia and Cochrane  
**START DATE:** September 2019  
**TUITION:** \$7,095\*/Diploma (\$4,150.20/Year)

If you see value in all people, have a passion for excellence and hope to improve the quality of life for the benefit of individuals, society, the environment, and the global community, a Social Service Worker career may be right for you!

The Social Service Worker (SSW) diploma is a program customized with unique, leading-edge Indigenous learning experiences and environments, delivered by FNTI in partnership with Canadore College. Graduating students receive a Social Service Worker diploma from Canadore College.

Students will explore Indigenous cultural issues and community realities within the context of the human services field. Indigenous worldviews are examined and presented with knowledge and skills relative to Indigenous culture, values and practices. Students learn from an Indigenous perspective through field placement and culture camp experience, and focus on personal growth, organization/community development, communications, program planning skills, interviewing/counselling, family and group work.

- Semester 1 - Fall:**
- College Communication I
  - Introduction to Substance Use
  - Interviewing and Helping Skills I
  - Lifespan Development
  - Foundations of Sociology
  - General Education Elective - Online
  - Introduction to Social Service Work Practice I

- Semester 2 - Winter:**
- Workplace Communications
  - Introduction to Social Service Work Practice II
  - Canada's First Peoples
  - Interviewing and Helping Skills II
  - Mental Health Across the Lifespan
  - Group Work
  - SSW Methods: Community Organization
  - Family Dynamics

- Semester 3 - Fall:**
- Introduction to Gerontology
  - Trauma Informed Practice and Crisis Intervention
  - General Education Elective - Online
  - SSW Methods of Intervention
  - SSW Methods: Intimate Personal Violence
  - Accountable Professional
  - Fieldwork Preparation

- Semester 4 - Winter:**
- Fieldwork Integration (1<sup>st</sup> 7 wks)
  - Fieldwork Placement
- Total Placement Hours:**  
427



## First Peoples' Aviation Technology - Flight

**TYPE:** Advanced Diploma  
**LENGTH:** 3 Years  
**PARTNER:** Canadore College  
**DELIVERY:** Full-Time  
**LOCATION:** FNTI Aviation Campus  
**START DATE:** September 2019  
**TUITION:** Visit [www.fnti.net](http://www.fnti.net)



### Dream big, fly higher!

The First Peoples' Aviation Technology - Flight Program (Advanced Diploma) is the only Indigenous aviation post-secondary program of its kind in Canada. Delivered in partnership with Canadore College, this program provides hands-on flight training for students interested in pursuing a career in the aviation industry. Graduates will hold a commercial license with their rating of choice and will also meet the eligibility criteria to obtain a Flight Dispatcher designation and a Two-Crew & Cruise Relief Pilot (IATRA) certification.

Train at the Tyendinaga Aviation Campus - a one-of-a-kind facility including a full flight simulator, hangars, classrooms, and a student residence. The original Aerodrome was built in 1916 as a training school for pilots during World War I. It continued in this tradition during World War II as an advanced instrument-navigation training base for air crews of the British Commonwealth. Join the long list of aviators who trained in this airspace and become a part of our aviation family.

### ADMISSION REQUIREMENTS:

*PLEASE NOTE: Students in the aviation program must declare as having First Nation, Métis, or Inuit heritage. If you have questions about this requirement, please contact [recruitment@fnti.net](mailto:recruitment@fnti.net)*

- Ontario Secondary School Diploma or equivalent, including:
- Grade 12 English (ENG4C or ENG4U)
  - Grade 12 Math - MAP4C, MCT4C, MDM4U, MCV4U, or MHF4U
  - Grade 11 or 12 Physics is recommended

 A Criminal Records Check and Category 1 Medical Certification must be completed no more than three months prior to the date of admission. Provide original documents.



### ADDITIONAL INFORMATION TO INCLUDE WITH YOUR APPLICATION:

- Official transcript - secondary or post-secondary
- Birth/Baptismal Certificate or Valid Passport
- Social Insurance Number
- Marriage certificate or court document (if legal name change)
- Transport Canada Category 1 Medical Certificate
- Letter of Intent

#### SEMESTER ONE

- Private Air Law
- Meteorology I & II
- Flight Theory and Operations
- Flight Lab I - Part A
- Flight Training - Part A: Post Solo Orientation to Student Life
- Strategies for Success
- Health and Wellness I
- College Communications I

#### SEMESTER TWO

- Navigation I & II
- Airframes, Engines and Systems
- Human Factors in Aviation
- Flight Lab I - Part B
- Flight Training I - Part B: Private Licence Math for Technicians
- Health and Wellness II
- Aircraft Handling Procedures I
- Microsoft Office I

#### SEMESTER THREE

- Meteorology III
- Navigation III
- Engines and Airframes
- Aeronautics General Knowledge
- Flight Lab II
- Flight Training II: Night/Time-Build
- Workplace Communications
- Intro to Indigenous Worldviews
- Health and Wellness III
- General Education Elective

#### SEMESTER FOUR

- Commercial Air Law
- Human Factors in Flight
- Navigation IV
- Flight Lab III
- Flight Training III: Commercial Flight Test
- Introductory Algebra
- Applied Aircraft Maintenance
- Health and Wellness IV
- General Education Elective

#### SEMESTER FIVE

- Instructor Rating OR Float Rating OR Advanced Multi-IFR
- Flight Training IV
- Winter Survival
- Career Planning
- Advanced Aeronautics I - Ground School
- Health and Wellness V
- Cultural Studies

#### SEMESTER SIX

- Introduction to Statics
- History of Aboriginal Relations
- Speaking up, Speaking Out!
- Flight Dispatcher
- CRM / System Safety
- Aircraft Handling Procedures II - Internship
- Advanced Aeronautics II - Flight
- Health and Wellness VI
- General Education Elective





*Graduate Degree Programs*





## Bachelor of Social Work

**TYPE:** Degree (Advanced Standing)  
**LENGTH:** 2.5 Years  
**PARTNER:** Ryerson University  
**DELIVERY:** Intensive week-long sessions approximately once a month\*  
**LOCATION:** Tyendinaga  
**START DATE AND TUITION:** Visit [www.fnti.net](http://www.fnti.net)



The **Bachelor of Social Work (BSW)** degree gives you the edge in today's competitive job market. Delivered in partnership with Ryerson University, the BSW program prepares you for a wide range of careers in the field of social work: family service agencies, children's aid societies, general and psychiatric hospitals, school boards, correctional facilities, social service agencies, federal and provincial departments, or private practice. The program covers social work research and practice and includes training in the field with opportunities to explore areas of special interest through electives and professionally-related courses. This unique program develops social workers who embody self-determination, cultural preservation, and holistic healing in Indigenous communities. It is one of the only Bachelor's degrees that requires an internship or field placement – giving you the practical experience necessary to kick-start your career.

### PREREQUISITES:

- 2 Foundations of Social Work II

### BACHELOR DEGREE:

- Social Work Research I
- Social Work Research II
- Social Work Field Practicum
- 2 Social Work Practice Seminars
- 2 Advanced Social Work Practice Seminars
- 4 Upper Level and 1 Lower Level Liberal Studies Courses
- 5 Social Work Courses
- 2 Professionally-Related Courses

### ADMISSION REQUIREMENTS:

Students with the following qualifications will be considered for admission to the Advanced Standing Program (in third year):

1. Holders of a baccalaureate degree in the humanities or social sciences (B average preferred) from a Canadian University (or equivalent), **OR**
2. Holders of a Diploma in Social Services or Human Services Counsellor from a Canadian College of Applied Arts and Technology (CAAT), who have at least a "B" level grade average,

### AND BOTH OF THE FOLLOWING:

Successful completion of the two (2) non-credit prerequisites listed, with at least a "B" level grade. (These courses take place in the spring/summer prior to the fall start date of the program)

At least two (2) years of paid experience in the social service field or 3,500 hours of relevant life experience. For more information on the documentation of the life experience option, please visit our website at [fnti.net/bachelor-of-social-work.php](http://fnti.net/bachelor-of-social-work.php)

### HOW TO APPLY:

Apply online at [fnti.net](http://fnti.net) or call **800-267-0637** or email [recruitment@fnti.net](mailto:recruitment@fnti.net) Ryerson University requires an \$85 application fee.



## Bachelor of Arts – Public Administration and Governance

**TYPE:** Certificate, Advanced Certificate, Degree  
**LENGTH:** 1.5 + 1.5 + 2 Years  
**PARTNER:** Ryerson University  
**DELIVERY:** Intensive one 4-day session every 5-6 weeks in Fall, Winter, Spring semester  
**LOCATION:** Toronto & Tyendinaga (classes rotate)  
**START DATE AND TUITION:** Visit [www.fnti.net](http://www.fnti.net)



This **Bachelor of Arts program in Public Administration and Governance** is designed for current and future leaders and managers in Indigenous communities, agencies and organizations. Students build effective management skills and the ability to support the development of economic and political sovereignty for their communities. The Public Administration and Governance program is delivered in partnership with Ryerson University. Students can attain the following accreditation: a Certificate after completing 8 courses; an Advanced Certificate after completing a total of 16 courses; and a Bachelor of Arts Degree upon completion of an additional 16 courses that includes a double-credit practicum.

### CERTIFICATE:

- Canadian Public Admin I & II
- Canadian Politics and Government
- Indigenous Politics and Government
- Rights Equity and the State
- 2 professionally related and 1 lower level liberal studies course
- Local Politics and Government
- Dispute Resolution in an Aboriginal Context
- Sustainable Development and First Nations

- Research Methods in Public Administration
- 3 professionally related and 1 lower level liberal studies course

### BACHELOR DEGREE:

- Public Policy
- Comparative Aboriginal Politics/Policies
- Macroeconomics
- Aboriginal Private-Public Partnerships
- Theories of Bureaucracy
- Program Planning and Evaluation
- Intergovernmental Relations
- Financial Management

- Administrative Law in an Aboriginal Context
- Current Issues in Aboriginal Governance
- Practicum
- 1 professionally-related, 1 lower level liberal studies and 3 upper level liberal studies course

### ADMISSION REQUIREMENTS:

- Ontario Secondary School Diploma (OSSD).

### HOW TO APPLY:

Apply online at [fnti.net](http://fnti.net), or call **800-267-0637** or email [recruitment@fnti.net](mailto:recruitment@fnti.net) Ryerson University requires an \$85 application fee.





## Master of Social Work

**TYPE:** Graduate Degree  
**LENGTH:** 2 Years  
**PARTNER:** Wilfrid Laurier University  
**DELIVERY:** Intensive 5-day sessions in Fall, Winter, Spring semesters\* (1-2 sessions per semester)  
**LOCATION:** Kitchener & Tyendinaga (classes rotate)  
**START DATE AND TUITION:** Visit [www.fnti.net](http://www.fnti.net)

**The Aboriginal Master of Social Work (MSW)** program is completely informed by Indigenous ways of knowing and understanding the world. Our goal is to develop social work practitioners who demonstrate an understanding of and respect for the history, traditions, and cultures of the Indigenous peoples of Turtle Island. This unique program, delivered in partnership with Wilfrid Laurier University, includes the involvement of Indigenous Elders, a traditional circle process, and Indigenous ceremonies. Students explore and further their own holistic growth and learn from work in cultural camps, in classes, and in the field. Academic knowledge is balanced with experiential learning and the need to practice based on Indigenous worldviews.

### Semester 1:

- Culture Camp
- Elder's Teaching & Indigenous Identity

### Semester 2:

- Holistic Healing Practice Practicum (3 days/week)

### Semester 3:

- Practicum continues
- Indigenous Knowledge & Theory

### Semester 4:

- Diversity, Marginalization & Oppression Aboriginal Kinship Structures & Social Work Practice

### Semester 5:

- Indigenous Research Methodologies

### Semester 6:

- Elder's Teachings & Self-reflection (Fasting Camp)

### ADMISSION REQUIREMENTS:

Students with the following qualifications will be considered for admission to this Advanced Standing Program:

Bachelor of Social Work degree from a university of recognized standing;

+ Academic background must include a half-credit course in research methodology. Students in the Aboriginal Field of Study do not require statistics.

+ Applicants must have at least a B (73%) standing in the final academic year of the BSW degree (equivalent of 10 half-year courses). For students completing their final year of undergraduate study, eligibility is determined on the basis of the last completed academic year at the time of application.

+ Evidence of paid and/or voluntary experience in human service field, awareness of contemporary social issues and social work values, demonstrated ability to communicate effectively, and motivation for a career as a professional social worker is assessed on the basis of application material.

+ Although this program is open to students of all cultural backgrounds, candidates for the Aboriginal Field of Study must also have some familiarity with the traditional holistic healing approach and/or have used it in their practice. This will be demonstrated through a personal statement, references and an admission interview.

### HOW TO APPLY:

Apply online at [fnti.net](http://fnti.net) or call **800-267-0637** or email [recruitment@fnti.net](mailto:recruitment@fnti.net)  
 A \$125 Wilfrid Laurier University application fee is required



## Professional Master of Public Administration

**TYPE:** Graduate Degree  
**LENGTH:** 2.5 Years  
**PARTNER:** Queens University  
**DELIVERY:** Intensive class schedule designed for working professionals. Approximately 2 full days per month, per academic semester.  
**LOCATION:** Kingston  
**START DATE AND TUITION:** Visit [www.fnti.net](http://www.fnti.net)

**The Professional Master of Public Administration (PMPA)** program is designed for experienced senior administrators and executives in First Nations and Indigenous organizations. This unique program helps leaders integrate traditional knowledge and philosophies into Indigenous policy and governance and build capacity with Indigenous communities.

Students acquire policy development and analysis skills and build management capacity in ways that help them translate policy into action. The PMPA curriculum includes core courses in economics, policy analysis, governance, management and quantitative methods. Through elective courses and an optional master's project, students apply their skills to the analysis and resolution of concrete policy and management problems. The PMPA offers a rich and rewarding learning experience, with faculty who are leading scholars and prominent policy leaders, among accomplished and ambitious student colleagues who are committed to making a significant difference in their workplace and their community for the benefit of others. This program is delivered in partnership with Queen's University.

### CORE COURSES:

- Governing Institutions
- Approaches to Policy Analysis
- Principles of Economics
- Analytical Tools for Policy Research
- Management in the Public Sector

### CONCENTRATION ELECTIVES:

- Three of the following:
- Indigenous Law and Public Policy
  - Comparative Indigenous Governance
  - Governance in First Nations
  - Reconciling Indigenous Policy

### ELECTIVES:

- Two of the concentration electives OR
- Two existing Queen's electives OR
- Master's Research Project

### ADMISSION REQUIREMENTS:

Candidates should hold a four-year undergraduate degree or equivalent, with a minimum B+ (or 75 percent or 3.3 GPA) average standing in the last two years of study. Candidates who earned their degree from a

university outside Canada should also submit a GRE or GMAT score as part of their application. Candidates should also have a minimum of five years employment experience in the public sector or related activities.

### HOW TO APPLY:

Apply online at [fnti.net](http://fnti.net) or call **800-267-0637** or email [recruitment@fnti.net](mailto:recruitment@fnti.net)  
 Queen's University requires a \$105 application fee.

# Community Initiatives

FNTI is committed to reaching out and providing services and initiatives that respond to community needs. The following FNTI initiatives are examples of successful local services that meet the needs of youth, adults, and families by providing culturally relevant programming and experiences.



## Tontakaiêrine Tyendinaga Justice Circle

The Tontakaiêrine (It Has Become Right Again) Tyendinaga Justice Circle is an alternative for youth involved with the justice system. The program brings together victims, offenders, and families or advocates in a safe environment to discuss the offence and its effects, and jointly decide on the best way to right the wrong.

This Indigenous conflict resolution process validates victims, offenders, families, and advocates and creates healing. The program receives referrals from police, crown attorneys, local schools, and community agencies. We are expanding Tontakaiêrine to offer more culturally-relevant mentorship, youth events, ongoing support for families, and training to professionals in the youth services field.

In 2016/2017 the Tyendinaga Justice Circle added the Adult Diversion program. This program is a pre/post charge option for eligible adults who are in conflict with the criminal justice system, providing a restorative justice option.

Added in 2016 was the position of First Nations, Inuit & Métis Court Worker. Our Court Worker attends in the jurisdictions of Hastings & Prince Edward and Lennox & Addington Counties to assist anyone who identifies as First Nations, Inuit, or Métis navigate the justice system, advocate on the client's behalf, and assist in legal aid applications. The Court worker ensures that culturally appropriate referrals are made for the client and that their rights as Indigenous people are being met.

A Gladue\* Case Manager position was created in 2017, to receive Crown/Court referrals when a Gladue report is ordered. When ordered by the court, this option is available to anyone who self-identifies within the jurisdictions of Hastings & Prince Edward and Lennox & Prince Edward Counties.

\*<https://nwac.ca/wp-content/loads/2015/05/What-Is-Gladue.pdf>



## TRAINING AND DEVELOPMENT SERVICES:

FNTI provides customized training services for Indigenous and non-Indigenous individuals, agencies, businesses, and groups. Our programs are tailored to be empowering, flexible, and hands on. They are customized to the goals and needs of the client. Training services are held in FNTI's spacious meeting rooms, or at off-site locations. Some of the customized training and development programs FNTI offers include Indigenous Cultural Awareness, Career Assistance, and Indigenous Leadership and Governance. Please contact [recruitment@fnti.net](mailto:recruitment@fnti.net) for more information.



## Ohahase Education Centre

Ohahase means "New Road" in the Mohawk language - and our high school may be exactly the new road you are looking for! Whether you prefer full-time or part-time learning, or classroom-based, independent, or experiential learning, we have the right program for you.

Ohahase Education Centre is an accredited secondary school, and offers three ways a student can earn grades 9 - 12 credits and/or an Ontario Secondary School Diploma:

### Full or Part-Time Classroom-Based Program

Earn up to four credits per semester (two semesters per year) under the direction and guidance of Ontario-certified teachers. Classes run Monday to Thursday, 8:30 - 2:30.

### Full or Part-Time Independent Program

Learn at your own pace; daily teacher support available; earn a credit in as little as a month!

### Full or Part-Time Co-Op Program

Enroll in the 2 or 4-credit program; learn essential skills and work habits; new intakes yearly.

If you are over 18, we will conduct a mature-student assessment that takes into consideration your life and work experience. Most adults can earn their Ontario Secondary School Diploma by completing as few as four credit courses!

Our services are available free of charge to any student who:

- Resides on Tyendinaga Mohawk Territory, or
- Is a Mohawks of the Bay of Quinte band member, or
- Needs prerequisite courses for enrollment in an FNTI post-secondary program



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